

The **CAMPING** M A G A Z I N E

APRIL, 1931



A Cove of Beauty is a Charm and a Delight to Canoeists. This scene is one which the girls of Day Mountain Camp enjoy during the summer.

—Courtesy of MARY A. BRADFORD, Director.

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THE CAMP DIRECTORS ASSOCIATION

Formed in 1924 by the amalgamation of the National Association of Directors of Girls Camps, Camp Directors Association of America, Mid-West Camp Directors Association.

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THE CAMPING MAGAZINE

VOL. III

APRIL, 1931

No. 7

OPENING OF THE NEW NATIONAL OFFICE

11 Beacon Street, Room 703

Boston, Massachusetts

HISTORIC BEACON HILL, the hill which, in Revolutionary Days, was the favorite coasting place of the boys who, when this right was denied them by the British Soldiers, appealed to General Gage, who gallantly restored to them their rights, is now the location of the National Office of the Camp Directors Association.

The establishment of a general office, with a salaried executive, is the first time the C. D. A. has had an accessible headquarters. Here will be transacted the day-by-day business with its thousand details of the Placement Bureau, "The CAMPING MAGAZINE" and the correspondence incidental to the work of promotion of camping as a means of education for all boys and girls through the following methods:

Nation-wide publicity through radio, general magazine articles, newspapers, pamphlets, and through "The CAMPING MAGAZINE."

Co-operation with the Bureau of Education of the Department of the Interior. This Bureau has already issued "The Camp in Higher Education," the first approximately accurate statement of and bibliography of Counselor training courses now being given in colleges and universities, and it will soon enter upon a survey which will present some idea of the numbers now using camps throughout this country. This latter project is being entered upon as a direct result of the visit by a group of the Association with Dr. Cooper the day after the Washington Conference.

Research in camping — uncovering of a wealth of material of common value by the Committee on Education. This will also relate to the association of camping with other means of education — school, church and publicity.

Advancement of standards in swimming, life-saving, health, safety, and counselor-and-director-training.

Co-operation in the effort to co-ordinate the various forms of camping so that the benefits of the experience of the C. D. A. may be shared.

Efforts to secure funds for research in camping. This means first the Incorporation of the C. D. A., a process now under way.

The safeguarding of the camping movement through our Legal Committee, which assists State Boards of Health with proposed changes in legislation and with interpretations of regulations.

In taking this forward step, we crave the loyalty and support of every member of the C. D. A.

A PRESIDENTIAL GREETING



Dear Fellow Members of the
Camp Directors Association:

Those who attended the Washington Conference would agree, I believe, that it served to emphasize camping as a profession, and that upon the growth of the movement depends much of American education.

The work of this past year under the admirable and devoted leadership of Dr. Sprague and Miss Mattoon, displayed an amazing ramification of interests. From advising state governments upon standards of health and sanitation, to aligning our swimming conferences with those of the Red Cross, to securing the interest of the United States Department of Education in publishing pamphlets upon counsellor training courses in our colleges and upon the growth of the movement, and to the

placing of individual counsellors, the work of the organization has ranged all over the nation, and has become indeed international in character.

"Citizens of no mean city," we have increasing responsibilities. The work already under way for this year is in itself a challenge.

Through a long, hard day of debate, fundamental internal issues were settled. Certainly no one present could mistake the temper of the meeting that the membership want both a strong central body and strong sections. The stronger both are, the better. It became clear as the discussion upon proposed fundamental changes in the constitution proceeded, that the needs of the movement are transcendent, and that "a long pull, and a strong pull, and a pull altogether" is our only course.

In the amendments adopted, emphasis was therefore given to initiative within the Sections in the development of membership and the handling of funds. The majority evidently felt that the present instrument leaves ample scope for self-government and progress in all other respects mentioned. Sentiment clearly was to the effect that it is not through law making that the Camp Directors Association can best serve the cause, but through meeting the educational problems incident to the amazing growth of the movement. No one could mistake the tenor of the command of the conference that never again shall a whole precious day of our all-too-brief time together, be taken up with proposed constitutional amendments. "We have now a good, sound instrument," was clearly the feeling after the long, hard day was over. "Let's make the best of it, and devote our thought and our energies to ways and means of developing better camps for our boys and girls."

Appreciative of the fine spirit which animated the proposers of the change and of the work which had gone into the presentation, your new officers accept the mandate of the conference, and pledge themselves to carry forward to the best of their ability the distinctively camp work so admirably advanced by the outgoing officers. Co-operation is what we most desire and need. From time to time, we hope to ask the opinion of the entire membership upon projects under consideration, and we shall be glad always, of course, to have suggestions.

On behalf of your officers and your Board of Directors, I greet you and ask your help.

Faithfully,

Frank S. Harker

A SECRETARIAL GREETING

To assume the responsibilities connected with the position of National Secretary-Treasurer is no light undertaking. The former Secretary, Laura I. Mattoon, established a high standard of efficiency and few of our members fully appreciate the tremendous amount of work which was accomplished during the years she served in this important office. Her wealth of experience, fascinating humor, unswerving loyalty, unselfish and sacrificial service, contributed much to the establishment of the C.D.A. upon a firm basis and the recognition of camping by parents and teachers as an educational project. All honor to Laura I. Mattoon.

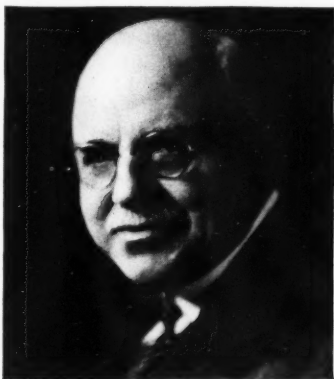
No person will ever succeed Miss Mattoon, therefore all that your present Secretary-Treasurer can do is to build a larger structure upon the foundation she so successfully laid. This in itself is a tremendous challenge and is accepted only with the hope of securing from Sectional Officers and the entire membership, loyal co-operation and hearty support.

We shall endeavor to carry out the desires of the membership in such a manner as will best contribute to the progress of the movement and for the best interest of the profession.

Do not expect the C. D. A. to become a "Utopia" or a guaranteed panacea to cure all camping ills; the best we can hope to do is that of making possible to our members and the public, a service bureau and a clearing house through which better understandings may be accomplished, educational processes promoted, better business principles and relations established and be a reliable source of information concerning the camping movement.

Strengthened by the many letters received, assuring us of support, and with a firm conviction that the C. D. A. has a real task to do and a mission to perform, we take the "pen" given to us at Washington and begin our Secretarial duties.

Campingly yours,

A stylized, handwritten signature in dark ink, reading "John W. Gilman". The signature is written in a cursive style with a prominent horizontal line underneath the name.

REPORT TO CAMP DIRECTORS ASSOCIATION ON CO-OPERATION WITH THE AMERICAN RED CROSS AND BOY SCOUTS OF AMERICA

By DWIGHT L. ROGERS, Jr., Chairman

NOTE:—The 12th Annual Swimming and Life Saving Conference of the C. D. A. was held at Camp Westover, Bantam Lake, Conn., June 19-26, 1930. David Layton, Host, 23 Counselors and 5 staff members attended; 20 Counselors completed their tests. Professor Luehring was again the director. Expenses were \$1,105.60 and the receipts, \$924.00 — deficit, \$181.60. The following report presented at the Washington Meeting with recommendations was adopted. The action transfers the training of Swimming Counselors to the American Red Cross.

In November of 1929 your Executive Committee appointed the writer as a representative of the Camp Directors Association to plan with the Boy Scouts of America and the American Red Cross co-operation in matters pertaining to the Watermanship programs of the respective organizations.

It was the wish of the Executive Committee that the conferences with these organizations which had been started in the Fall of 1928 be continued and, if possible, a plan worked out whereby co-operation could be made more effective and further extended.

With this in mind a number of conferences have been held between Mr. H. F. Enlows of the American Red Cross, Captain Fred C. Mills of the Boy Scouts of America, Commodore Longfellow of the American Red Cross, Mr. Edward M. Healey of the Camp Directors Association, the writer, and others, from time to time. It is the belief of those who have participated in these discussions, and others who have been in touch with the situation, that considerable progress has been made.

Too much credit should not be claimed by these conferences and discussions for this progress, although it would be impossible to give too much credit to Captain Mills for his untiring work in the interest of waterfront safety and improved instructions in all forms of water activities.

The situation which in 1919 made imperative the establishment of the Camp Directors Association's courses in and standards for Swimming, Life Saving and Canoeing, no longer exists, and a wider sphere of influence and opportunity is open to the Association by co-operation with the American Red Cross in the same fashion in which the Boy Scouts of America have previously and continuously co-operated.

At the present time:

1. The program used by the American Red Cross at its Swimming and Life Saving Institutes last Spring, and now in effect throughout the country, is believed to represent a decided forward step in the direction of higher standards for camp leaders in this field.
2. A new Boat and Canoe School, which is to be initiated this June, under the auspices of the American Red Cross and the leadership of Captain Mills, is believed to represent the best opportunity so far offered for the training of camp leaders in Boating and Canoeing.
3. Because of these promising developments, and in order to take advantage of the opportunities now offered, plans have been worked out for further co-operation, as will be indicated by the substance of the following resolution which is hereby presented to this meeting for action:

WHEREAS for twelve years the Camp Directors Association, through its Swimming Committee and the devoted service of many of its members and especially of Professor F. W. Luehring as Director of its Annual Swimming Conferences, has worked steadily for a higher standard of Swimming and Life Saving instruction, and for the improvement of waterfront technique in summer camps, and

WHEREAS for many years the American Red Cross and the Boy Scouts of America, through their Institutes and Training courses, have been working for the same ends in their respective fields, and

WHEREAS it is believed that the American Red Cross is the most effective organization to carry on this work on a national scale because of its resources and permanent staff, and

WHEREAS it is believed that the American Red Cross is thoroughly conversant with and alive to the needs of camps of all sorts for trained leadership in this field, and

WHEREAS the American Red Cross has agreed to (set up an advisory committee on which the Camp Directors Association will be represented, and) to recognize specifically the training given to leaders, and to campers, under the Camp Directors Association's standards, so that the counselors and campers who have fulfilled the requirements of the Camp Directors Association's tests will not suffer in comparison with those who have fulfilled Red Cross requirements in the past be it

RESOLVED by the Camp Directors Association in Convention assembled, THAT the procedure and technique of the American Red Cross in Swimming, Life Saving, Diving, Swimming Pool Leadership, Boating and Canoeing, Camp Waterfront Leadership and First Aid, is hereby officially endorsed by the Camp Directors Association, and be it further

RESOLVED THAT the minimum standards now accepted by the American Red Cross as its standards for performance and leadership in these various fields, be accepted as the minimum standards of the Camp Directors Association, and be it further

RESOLVED THAT the Institutes, Conferences and Schools of Training organized by or approved by the American Red Cross be hereby officially approved and recommended by the Camp Directors Association, and be it further

RESOLVED THAT a sincere vote of appreciation and thanks be given to those who for so many years have labored untiringly under the auspices of the Camp Directors Association in the interests of a higher standard of Swimming and Life Saving in summer camps; especially Professor F. W. Luehring whose ability, interest and enthusiasm has been the inspiration of so much progress in this field, and be it further

RESOLVED THAT a copy of this resolution be spread upon the minutes of this meeting and that the President of the Camp Directors Association, or his representatives, be instructed and empowered to take such steps as will make effective the letter and the spirit of these resolutions.

COMMENT ON THE CAMP DIRECTORS ASSOCIATION RESOLUTION FOR THE CO-OPERATION WITH THE AMERICAN RED CROSS AND BOY SCOUTS OF AMERICA

The resolution, which follows, was passed unanimously at the National meeting of the Camp Directors Association in Washington, on March 7, 1931.

Members of the Association should know that this change in plan is to be effective at once, and it means that we should make sure that our counselors who are to give swimming tests in camp this summer have renewed their Red Cross Examiner's certificates, or obtained them.

It means too that those who have attended Camp Directors Association Swimming and Life Saving Conferences in the past are to be given full credit for these by the Red Cross as equivalent to a Red Cross Institute attendance.

A list of the Institutes and Conferences where training along these lines will be given this Spring will be in your hands shortly. At these Red Cross Institutes some, or all, of the following courses are given:

- Recreational Swimming Course
- Standard Swimming Course
- Advanced Swimming Course
- Special Swimming Course
- Standard Diving Course
- Advanced Diving Course
- Special or Coaching Diving Course
- Standard Swimming Pool Leadership Course
- Water Plays and Pageantry Course
- Standard Boating Course
- Advanced Boating Course
- Standard Canoeing Course
- Advanced Canoeing Course
- Standard Waterfront Camp Leadership Course
- Standard First Aid Course
- Examiner's Training Course

It is earnestly recommended by the Red Cross and by your Committee on Swimming and Life Saving that all who attend these Institutes prepare themselves by passing off as much of the swimming, diving and life saving as is possible indoors before going to the Institute, so that they will not be dependent on weather conditions any more than necessary.

Counselors planning to attend the Institute should also, if possible, take the Red Cross Standard First Aid Course. Whether or not this can be secured can be determined by communicating with the local chapter of the Red Cross.

At present somewhere between seventy-five and one hundred colleges and universities are co-operating with the Red Cross in giving these tests in pools in various parts of the country.

It must be emphasized that in the opinion of the Camp Directors Association, the Red Cross, Boy Scouts and other agencies, these winter time pool tests do not by themselves qualify counselors to direct waterfront activities at camp, and your waterfront should not be placed in charge of anyone who has not attended an Institute or Conference, or done equivalent work. Attendance at one Institute or Conference would be an absolute minimum, and with the present program it would require attendance several seasons to qualify as waterfront director, unless he or she had had a vast amount of experience elsewhere.

DWIGHT L. ROGERS, JR.,
*Chairman on the Committee
on Co-operation.*

MARJORIE CAMP,
*C.D.A. Representative on Red
Cross Advisory Committee.*

FIRST AID AND LIFE SAVING INSTITUTES TO BE CONDUCTED BY THE AMERICAN NATIONAL RED CROSS IN 1931

The following Institutes are to be conducted in the Eastern Area from June 17-27:

- Camp Sherman, Brimfield, Mass.
- Chautauqua Institution, Chautauqua, N. Y.
- Camp Brooklyn, Narrowsburg, N. Y.
- Camp Pawatinika, Annapolis, Md.
- Camp Illahee, Brevard, N. C.

The following Institutes will be conducted in the Midwestern Area:

- Camp Oak Point, Square Lake, Minnesota, June 11-20.
- Camp Wabun Annum, Kerrville, Texas, June-11-20.
- Lake Lucerne, Eureka Springs, Ar., June 15-24.

The following Institutes will be conducted in the Pacific Area:

- Mills College, Oakland, Calif., June 16-27
- Gwinwood, Hicks Lake, Lacey, Wash., June 21-July 3.

REPORT OF COMMITTEE ON COUNSELOR TRAINING CONFERENCE

By DWIGHT L. ROGERS, Jr., Chairman

The tentative plans of the Committee on Counselor Training Conferences for the Spring of 1931 include the following:

1. Swimming and Life Saving courses will be given under the auspices of the American Red Cross at some thirteen or fourteen Institutes widely distributed over the country.
2. The School of Horsemanship at Camp Telea-Wooket, under the direction of Mr. C. A. Roys.
3. A Canoeing Conference for Women Counselors at Camp Wabunaki, which will be directed by Miss Emily Welch with Miss Bates as leader of the Conference.
4. A Boat and Canoe School under the Aus-
- pices of the American Red Cross, headed by Captain Fred C. Mills of the Boy Scouts. This school is to be at Camp Brooklyn, at Narrowsburg, N. Y.
5. The Camp Craft Conference will again be held at Camp Carter, under the direction of Mr. Maynard Carpenter.
6. University of Iowa is again planning to conduct its Counselor Training Conference with Miss Camp and Mr. Joy.
7. The Mills College Course in Camp Leadership has been announced for 1931.
8. Dr. W. G. Vinal is again conducting a Nature Guide School, under the auspices of the School of Education Western Reserve University.
9. Under the auspices of the Mid-west sec-

tion of the Camp Directors Association two Conferences featuring Camp Craft, Canoeing and Boating will be held; one in northern Michigan, the other in northern Wisconsin. These Conferences will be underwritten by the six or eight camps

in the neighborhood of each.

It is with regret that we announce that the Co-ordinating Council on Nature Activities will not again this year conduct the Nature Lore School.

REPORT OF FOURTH HORSEMANSHIP CONFERENCE

C. A. ROYS, Chairman

The fourth Horsemanship Conference of the Camp Directors Association was held at the Teela-Wooket Camps, Roxbury, Vermont, June twenty-fourth to June thirtieth, 1930.

The instruction was under the direction of Mr. Frederick Boswell, head of the riding at the Teela-Wooket Camps. He was assisted by Mr. Albert Scholl, a member of the Teela-Wooket riding staff, Captain Frank Carr of West Point, and Mr. Alexander Mitchell of the Mitchell School of Billerica.

There were forty-eight people attended this conference, the largest number that has ever gathered for these courses. It was very gratifying to notice that among these forty-eight were several who had attended these courses at least one or more years and came back for extra instruction.

Thirty-three of the students enrolled for the Normal Course and, at the end of the week, took an examination which would rate them as either first-class, second-class, or third-class riders. Of these thirty-three, two passed high enough to receive first-class insignia, eight received second-class, and ten third-class. Of the remainder, eight received no rating and five did not complete the course for one reason or another.

Among these thirty-three were twelve who were sent to the Conference by other camp directors.

The pity of the situation is that some of those who did not even qualify as third-class riders were going out into camps to teach riding. It seems to me that here is where this conference should fit into your program.

There is a growing demand for good riding instructors and there is a growing request for riding positions. We now have in our office twenty applications from men and

women who wish camp positions as riding instructors. Many have ridden for years. Some have had their own show horses but there are not many of them who are qualified to go into your camps and teach horseback riding.

We are urging these people, no matter what experience they have had, to take the courses we are offering this coming June. We do not feel we can recommend to our fellow camp directors, counselors for their Riding Department unless we have seen the individuals or they have taken the courses and received a satisfactory rating. Just because one has ridden all his life does not mean he will make a good riding counselor. They must be able to ride correctly and impart this knowledge correctly, and in a sympathetic way to the camper.

Our work at the conferences are not only spent in the Oval and on the road, but the evenings are taken up with lectures and questions about riding methods.

We urge our Camp Directors to support this conference by sending their riding instructors to the School of Horsemanship for instruction. Ask any of your fellow directors who have had people with us at Teela-Wooket and I think they will tell you their counselors have gone away with a greater enthusiasm for their work.

PERSONAL

Our congratulations are extended to Professor Eugene H. Lehman, former Vice-President of the C. D. A., Director of Highland Nature Camps and founder of Highland Manor School, upon his election to the high office of Mayor of Tarrytown, New York on an Independent Ticket.

QUALIFICATIONS FOR A CAMP DIRECTOR

Report of the Committee of the New York Section, Camp Directors Association, March, 1931

NOTE: The committee preparing this report, was appointed by the New York Section to determine the minimum qualifications that a person who wishes to enter the profession of camp directing should have. Later it enlarged its scope so that it might be used by all camp directors as suggestive material.

Introduction

The large majority of experienced camp directors of today may if they wish, say of themselves, "Behold a self made person." This is not to their credit; they couldn't help themselves. When they started there were no camp leadership courses, no training conferences for counselors, no books on camping. There were even comparatively few books on child psychology ten years ago. It *had* to be a question of the trial and error method at the expense of the children and parents *had* to be satisfied because the directors were doing the best they knew with little help from the past.

Today we have left behind us the trial and error period. The ever increasing body of camp material available through university

courses, through published pamphlets and books, through research work of all kinds that is at our disposal, puts upon every director a responsibility for becoming acquainted with the results of the experience of others and with the present day trends. Parents are justified in demanding modern methods and more and more are they doing so.

In view of these facts this investigation, which was begun primarily to attempt to establish standards for prospective camp directors, has widened its scope. It is presented to you, therefore, not as a statement of minimum standards for the new person in the field, but as a suggestive outline whereby we all may check ourselves up. We check up the campers, the counselors, the kitchen staff, and to a certain extent the parents. The time has come now to put our own house in order. No camp is better than its leader and no leader is so good that he or she may not improve.

The committee therefore offers the following outline of training and abilities that seem desirable and necessary qualifications for the man or woman who has the ambition and intention to become a camp director, and also to those already in the work and aiming for high standards, not only for themselves personally, but for our profession as well. In the latter sense we have dared to call it "The Research Magnificent."

In order to clarify the material herein presented, the following headings have been chosen:

1. Professional training and experience.
2. Powers and abilities in camp activities.
3. Physical and emotional fitness for camp life.
4. Business ability.
5. Personal interests which may contribute to camp life.
6. Human relationships.

The committee realizes that this report is of necessity tentative and incomplete, but has the hope that it will create discussion and constructive criticism which may finally result in serving as a guide to a better understanding of ourselves and the great opportunities of our profession.

STATEMENT OF THE OWNERSHIP, MANAGEMENT, CIRCULATION, ETC., REQUIRED BY THE ACT OF CONGRESS OF AUGUST 24, 1912

Of The Camping Magazine published monthly except July, August and September at Boston, Mass., for April 1, 1931. State of Massachusetts ss.
County of Norfolk

Before me, a Justice of the Peace in and for the State and county aforesaid, personally appeared Robert W. Williamson, who, having been duly sworn according to law, deposes and says that he is the Business Manager of The Camping Magazine and that the following is, to the best of his knowledge and belief, a true statement of the ownership, management (and if a daily paper, the circulation), etc., of the aforesaid publication for the date shown in the above caption, required by the Act of August 24, 1912, embodied in section 411, Postal Laws and Regulations, printed on the reverse of this form, to wit:

1. That the names and addresses of the publisher, editor, Managing editor, and business managers are: Publisher, Camp Directors Association, 14 Avon Road, Watertown, Mass.; Editor, H. W. Gibson, 14 Avon Road, Watertown, Mass.; Managing Editor, None; Business Manager, Robert W. Williamson, 152 Purchase St., Boston, Mass.

2. That the owner is:

The Camp Directors Association, 14 Avon Road, Watertown, Mass.; Frank S. Hackett, Pres., 14 Avon Road, Watertown, Mass.; Richard Victor, Jr., Vice-Pres., 14 Avon Road, Watertown, Mass.; Miss Sara G. Holiday, Vice-Pres., 14 Avon Road, Watertown, Mass.

3. That the known bondholders, mortgagees, and other security holders owning or holding 1 per cent or more of total amount of bonds, mortgages, or other securities are: None.

(Signed)

ROBERT W. WILLIAMSON,
Business Manager.

Sworn to and subscribed before me this 23rd day of March, 1931.

(SEAL)

MALCOLM F. WILLOUGHBY

Professional Training and Experience Education.

Camp Experience.

Professional experience outside of camp life.

As a preliminary we must go back to the educational background. A high school education is not sufficient. The director of a camp will normally have college trained men and women as counselors and it is necessary for him to have been in touch with the college method of working. The high school student does not know the meaning of the word research.

On the other hand it seems rather arbitrary to demand a college degree in view of the many kinds of training schools which might be an excellent background, but which do not give degrees, for example, normal schools, physical education schools, the junior colleges, schools of religion, etc. It is interesting to note in passing that the better schools of physical education are merging with colleges so as to be able to give degrees.

A reasonable compromise seemed to be at least one and preferably two years' association with college minds. The content of these years of work should result in some knowledge of modern methods of education, of child psychology, of health standards and of recreational activities. For those of us whose program of life prohibits the spending of a whole year in study, this knowledge may be obtained through extension courses given by universities.

In general two years' experience as a counselor at a camp of recognized standing seemed to be the least possible essential prerequisite. The person, however, who has had three or four years during his teens as a camper at such a camp might count this an equivalent of one year's work as a counselor. He would therefore need only one year as a regular counselor. The value of experience more than one camp need not be emphasized.

Professional experience outside of camp work is of inestimable help in directing a camp, primarily because it means an opportunity to put theories into practice. The person who has been an executive, a teacher, a doctor or a trained nurse, has had to meet emergency situations and people of all ages and all points of view and unless he is a dull fellow indeed, he cannot but be the richer

for this experience. A wise camp director recognizes his assets and utilizes them to the fullest.

Powers in Camp Activities

1. Contribution each activity makes to the various phases of camp life.
2. Number of skills in which you can take a definite part.
3. Number of skills which you feel you can teach or direct.
4. Balances of activities in the program.
5. Place and proportion of time for each activity in the program.

The camp director is essentially an educator. It is therefore the duty and responsibility of each camp director to be familiar with the underlying educational principles governing the various activities. These activities are generally considered to be land and water sports, woodcraft, nature including forestry, arts and crafts, dramatics, dancing, music, photography and first aid.

Whereas it is not reasonable to expect a first hand and intimate knowledge of each of the many skills, it is not too much to expect the camp director to be able to evaluate any activity from the point of view of health, social adjustment, fatigue, inspiration, growth, usefulness in the development of a creative faculty, etc. The director also should recognize the degree of his own ability to take part in the several skills and his ability to teach or direct them.

He should have definite standards evident in the balance of activities in his program. He should know clearly why he gives more time to one activity than to another so that the whole program may be revealed as a purposeful plan soundly substantiated. Primarily of course the camp director must believe! He must have motivating principles guiding him in the conduct of his camp. If he believes in a fixed program, for example, he should be ready to defend this point of view; if, on the other hand, he believes in a flexible program he must be equally ready to present his reasons.

Naturally the program will be determined by the sex and ages of the campers. Herein lies the test of the psychological power of the camp director. Is his program calculated to meet the particular needs of the type of campers entrusted to him? Does he recognize the individual interests of his campers? Are

the activities conducted in such a way as to arouse the individual interests of the campers? In short, is the camper conscious of enrichment and growth? A program that fulfills these conditions surely expresses the power of a director.

*Physical and Emotional Fitness for
Camp Life*

1. Health.
2. Nervous control.
3. Emotional control.
4. Action in an emergency.
5. Meeting a moral or ethical situation frankly and successfully.
6. Sense of humor.

It is desirable that a director be physically well and strong, but it is far more desirable that he should be well adjusted emotionally. An even temperament with nervous control which gives an impression of balance and poise is the type to inspire confidence. Exhibitions of irritation or temper are inexcusable and an ability to remain calm in an emergency is essential.

Emotional control is equally important. The person who can avoid worry and accept responsibility with equanimity will make his strength felt throughout the group. To meet a moral or ethical situation frankly and successfully is perhaps the supreme test of one's fitness. To find the underlying causes involved, to prescribe the necessary course of action, and to carry it through firmly but in a spirit of tolerance and sympathy, is indeed a difficult task, but, if well done, will go far in establishing basic standards of fine living and right judgments.

Last, but not least, an asset, whose value cannot be overestimated but which may be heaven sent, is a sense of humor. Nothing is so contagious and exhilarating.

Business Ability

1. Choosing camp site.
2. Investment in equipment.
3. Housing, sanitation, purchasing of food.
4. Liabilities and insurance.
5. Budget making.
6. Records.

Directing a camp is a business undertaking and the degree of business acumen or ability that a director possesses may mean success or failure.

An adequate location, sanitation, equip-

ment and housing represent a large amount of money and he who studies how to obtain these through wise expenditure of that money will find his time to be well spent. Certainly the purchasing of nutritious food at suitable prices is too important a part of the camp expenditure to be left entirely to the dietitian.

To recognize one's liabilities and obtain the proper insurance coverage is a phase of the camp management which is worthy of thorough investigation. Both the campers and the director deserve ample protection.

Budget making and the proper keeping of records reveal an orderly mind, especially when expenditures are so wisely made that they will keep within the sums allotted by a carefully planned budget. Also records should be so intelligently and systematically outlined that there is always ready for immediate reference a comparative analysis between particular expenditures made in one year and such expenditures on similar items as may have been made in any one or more previous years. In addition the keeping of accurate records about the campers might justifiably be considered an evidence of business ability.

*Personal Interests That May Contribute to
Camp Life*

- Appreciation of the arts.
- Civic and community interests.
- Travel.
- Religious interests.
- Appreciation of the out of doors.

Not necessarily to be all things to all people in the camp group, but to bring the best of many things for use by the camp as a whole is one of the prerogatives of a camp director. An inquiring mind, keen to enjoy life's opportunities, discrimination in choosing and the ability to translate experience into valuable activity in the camp environment are the facets in the touchstone of successful and inspiring leadership.

Originality in the program or at the council ring, personal friends who can make a link with some world or art interest as guests at camp and the ability to awaken other minds to become "not incurious in God's handiwork" are expressions of a power that cannot be too highly valued.

A camp director should not forget that during those weeks in the woods he is still of the world, though not quite so definitely

in it—and that he must include his group in the daily events and accomplishments through which the world is moving.

Travel need not necessarily mean an extensive trip to Europe or some other foreign country, though that is an enriching experience. A cruising tour in a faithful Ford, or a co-operative Chevrolet may yield a harvest of human contacts that give the ability to appreciate people in a very true sense. But one must travel with the seeing eye, the listening ear, the understanding heart.

A sound ethical knowledge and conviction will make a basis not only for the establishment and expression of one's own religious beliefs, but a tolerance toward other ways of thinking. For the young people in our camps it seems desirable and appropriate to have some form of service at least once a week that will be best suited to the group and to the environment. It is often a fine experience for the campers to go to the local church in a group and if possible and acceptable, contribute to the music of the service.

The two months at camp are a vital experience in living and he who brings the most to it will give the most to his campers.

Human Relationships

Parents.
Counselors.
Campers.
Kitchen staff.
Community.

The relationship to the different parts of our world in camp—the parents, the campers, the counselors, the kitchen staff—can make or mar the director as well as make or mar the results of the season. One needs all the qualifications given in this report to meet these relationships successfully, plus the spark of supreme understanding that will kindle the flame of loyalty, service and appreciation.

It seems almost superfluous to suggest the avoidance of sentimentality and partiality in relationships with counselors or campers.

Expressed interest in the life of the community through its civic improvements, its charities, its celebrations, its industries is important.

The position of camp director is patriarchal or matriarchal in a way, and perhaps there is no better or greater opportunity than it gives, namely,—to lead a great host through experiences that often seem a wilderness of perplexities to the promised land of attained power, realized ambition, and the joy and freedom of life.

Conclusion

In conclusion, your committee desires to make two recommendations:

1. If the time comes when prospective camp directors must prove their fitness before being permitted to establish a camp, your committee feels that the definite testing of candidates should be in charge of a Board or Commission consisting of at least three members, the personnel of which should be made up of at least one leader in the camping movement and at least one mature and experienced director of a camp whose reputation as an educational institution is unquestioned. Your committee feels also that the testing should be both written and oral.

2. That there be appointed immediately, a small standing committee of mature and experienced camp directors who will be willing to act in an advisory capacity either to prospective camp directors or to those already in the field who feel that it would be helpful to discuss the problems they are meeting.

COMMITTEE:

EMILY H. WELCH, *Chairman*
ELIZABETH D. EMBLER
ADELE POSTON
WILLIAM ROTHENBERG

CO-OPERATION AND CLOSER UNDERSTANDING BETWEEN DIRECTORS

Report of Mrs. Cilton B. DeBellevue, Kerville, Texas, President South Western Section

In choosing the subject, "Co-operation and Closer Understanding between Directors," on which to report, I feel that I am dealing with a problem which is of most vital importance to camp directors and the camping

movement, and a state of condition we must zealously strive to establish in each section not merely in theory, but in actual practice.

To better appreciate what Co-operation and Closer Understanding between Directors

The Camping Magazine

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EDITORIAL MUSINGS

SPRING IS HERE — Camping time not far
away — Anticipation above par —
Campers, Counselors and Directors eager
to go — Surely life is worth while.

THE WASHINGTON MEETING was a
fine example of how men and women
could fearlessly tackle legislation prob-
lems and come out of it all with a spirit
of good sportsmanship.

MARCH 3, 4, 5, 6, 1932 are the tentative
dates for the next Annual Meeting of
the C. D. A. Jot down these dates on
your calendar and plan now to attend.
The place will be announced in May
CAMPING.

THE PLACEMENT BUREAU of the C.D.A.
at the new National Office, Room 703-
11 Beacon St., Boston, Mass., has on
file the applications of several hundred
men and women desiring positions in
camps. Directors may find the very per-
son they are seeking if they write to the
Bureau. No charge is made for this
service to members of the C.D.A. May
we be of service to you?

THE FIRST VISITORS to the new National
Office were President Frank S. Hackett,
Robert S. Webster, President New Eng-
land Section, C. A. Roys, Boston, Teela-
Wookey Camps. When in Boston, drop
in.

ARTICLES IN THIS NUMBER deserving
your careful reading are: — "Qualifica-
tions of a Camp Director", page 10;
"Cap'n" Bill's "Leadership at the Pet
House", page 20.

PLANNING for next season's program of
the Section should be a "Springtime Ac-
tivity." Several Sections have already
mapped out their program for next year.

HOW ABOUT your Director friend who is
not a member of the C.D.A? A goal of
1000 members is set for this year. It
can be reached by the united effort of
present members. Let's do it!

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has meant to the Southwestern Section, I must of necessity briefly review conditions as they existed before the organization of our section.

During the past ten years, numerous camps were instituted in the Southwest, privately owned camps being in a large majority over organizational camps. The underlying motives for instituting private camps were, in a majority of cases, hope for financial remuneration. Unfortunately most directors possessed very little business ability and less business ethics.

Spurred by the tense spirit of competition, a rivalry soon arose which lead to unethical methods of procedure and opened hostility between directors, bringing about a condition which was detrimental to the camping movement and the interests of the individual directors.

Being the first director in that section of the country to affiliate with the Camp Directors' Association, and enjoying the confidence of the other directors due to the fact that I had remained aloof from the strife, I felt it my duty to my affiliation, to the camping movement, and to our mutual interests as directors, to do whatever I could to better existing conditions.

My first step was a letter written to each director outlining, in a diplomatic way, existing conditions, the short-sightedness of any policy which lacked co-operation, and pointing out a few of the innumerable benefits to be derived from affiliation in the Camp Directors' Association. This letter written in October, 1929, brought favorable responses from about half the directors. Encouraged with this initial success, another letter was sent in November which brought additional replies, and in January, 1930, we called the directors together to organize a section.

At the first meeting, only a few were present, but this did not dampen our enthusiasm, and another meeting was called in February at which the attendance was over double that of the first meeting. The nucleus of a sectional organization was formed, and at our next meeting which was held in May, the Southwestern Section was officially recognized by the National Organization.

From our initial gathering, we started to discuss our problems and to stress co-opera-

tion. Each meeting that followed, more thorough discussions took place and greater stress on unity and constructive co-operation was laid, until we began to feel that our problems were more or less the same and our interests inseparable. Directors began to feel closer to one another and the spirit of warmth and friendliness prevailed.

We were now in a position to take up the solution of problems which were of vital importance to us and the camping movement in our section. Discussions were frankly entered into and viewpoints and problems of individual directors better understood. Various committees have been working earnestly and have outlined plans for constructive co-operation in solving problems pertinent to our section.

We have concentrated our efforts upon the following problems:

- Necessary measures to protect the health of our campers,
- Effective sanitary laws to protect camps,
- Camp and community co-operation,
- Co-operative advertising,
- Camp insurance coverage, and
- Competitive equipment.

Valuable data has been gathered and great progress made to successfully solve these problems which will contribute to our individual success.

A new spirit has been born among the directors. Understanding of each other has made possible round-table discussions in the most friendly manner. Antagonism has been banished. A desire to help instead of hinder has arisen. The camping movement has been elevated to a higher plane in our section, and we can now command the respect from the public due our calling.

From the foregoing it is evident that worthwhile things can be accomplished where there is co-operation and unity of purpose. What is true of our section, holds true in any other section. As professional men and women engaged in a worthy work we should have that sympathetic understanding and burning desire to aid one another, realizing that in doing so, we are advancing a cause which each one of us holds dear. Surely, we are fair-minded and want to exemplify this trait in all our actions. Then the tenets of the golden rule should be our measuring rod when we deal with one an-



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other as directors. I maintain that no matter how large, or how small the section, how serious the problem, or how troubled the waters may be, we as camp directors can satisfactorily solve it if we understand each other, co-operate, and live that beautiful spirit of fair-play which we try so hard to instill in the minds and hearts of our campers.

CAMP LEADERSHIP COURSES

To date we have listed the following institutions giving courses in the organization and leadership of summer camps, camp craft, and camp activities:

Privately Controlled Colleges and Universities:

Mills College, Mills College P. O., Calif.
Howard University, Washington, D. C.
Brenau College, Gainesville, Ga.
University of Notre Dame, Notre Dame, Ind.
Grinnell College, Grinnell, Iowa.
Hood College, Frederick, Md.
Boston University, Boston, Mass.
Smith College, Northampton, Mass.
International Y. M. C. A. College, Springfield, Mass.
Y. M. C. A. Graduate School, Nashville, Tenn.
Cornell University, Ithaca, N. Y.
Columbia University, New York City.
Ohio State University, Columbus, Ohio.
Bacome College, Bacome, Oklahoma.
Syracuse University, Syracuse, N. Y.
Skidmore College, Saratoga Springs, N. Y.
Barnard College, New York City.
New York University, New York City.
Russell Sage College, Troy, N. Y.
Temple University, Philadelphia, Pa.
College of Industrial Arts, Denton, Texas.
George Washington University, Washington, D. C.

Publicly Controlled Colleges and Universities:

State University of Iowa, Iowa City, Iowa.
Florida State College for Women, Tallahassee, Fla.
Municipal University of Wichita, Wichita, Kans.
Michigan State College of Agriculture and Applied Science, E. Lansing, Mich.
University of Oklahoma, Norman, Okla.

Oklahoma Agricultural and Mechanical College, Stillwater, Okla.

Oklahoma College for Women, Chickasha, Okla.

University of Wisconsin, Madison, Wis.

Massachusetts Agricultural College, Amherst, Mass.

Teachers' Colleges:

Western Illinois State Teachers College, Macomb, Ill. (Course for Men).

State Teachers College, Harrisonburg, Va.

Washington State Normal School, Ellensburg, Wash.

State Teachers College, Fairmont, W. Va.

LIST OF NEW MEMBERS C. D. A. March 7, 1931

SO. APPALACHIAN SECTION:

Counselor Member

Elizabeth D. Pannill

Camp Waziyatah, Lake Junaluska, N. C.
2104 Charlotte Drive, Charlotte, N. C.

NEW YORK SECTION:

Active Members

E. K. Jordan

Camp Siwanoy, Wingdale, N. Y.

170 Elm Street, New Rochelle, N. Y.

Miss Amy E. Faulkner (Private)

Camp Waziyatah, Harrison, Maine
353 West 57th St., New York City

Associate Members

Mrs. John . High (Private)

Balsam's Knoll Kamp, Orr's Island, Maine
524 Highland Avenue, Westfield, N. J.

Mr. Albert R. Klemmer (Y.M.C.A.)

Boys' Work Secretary, National Council,
Y. M. C. A., N. Y. City
347 Madison Avenue, New York City

Dr. H. W. Burt

Al year Progressive School in Camp Environment, Liberty, N. Y.

17th floor, 2 Park Ave., New York City

Leland E. Foster

Camp Nun-da-sah, Thendara, N. Y.
224 Cedarwood Terrace, Rochester, N. Y.

Dorothy Chapin Hilliard

O-e-ce-ca Lodge, St. Albans Bay, Vermont
123 West 13th St., New York City

PENNSYLVANIA SECTION:

Active Member

Miss Elizabeth D. Eggleston (Y.W.C.A.)

Camp Whelen, Harvey Cedars, N. J.
Y. W. C. A., 1222 Locust St., Philadelphia, Pa.

MID-ATLANTIC SECTION:

Counselor Member

Miss Maude D. Clay

Camp Kahlert, Sudley, Md. (Y.W.C.A.)
Y. W. C. A., 17th and K Sts., N. W.,
Washington, D. C.

SOUTH-WESTERN SECTION:

Associate Member

Miss Ruth M. Teichmann

Camp Civitan, Lake Worth, Ft. Worth,
Texas (Camp Fire Girls)

409 Medical Arts Bldg., Ft. Worth, Texas

Active Member

Mr. W. L. Murray

Eagle Camp, Mountain Home, Texas

1711 Westheimer, Houston, Texas

NEW ENGLAND SECTION:

Active Member

Miss Anne L. Bass

Camp Kineowatha, Wilton, Me. (Private)
Wilton Maine**C. D. A. SECTION OFFICERS**

SOUTHERN APPALACHIAN SECTION:

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Greensboro, N. C.

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Macon, Ga.

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Miss Cecile Branhaw

Gainesville, Ga.

**OUR ENGLISH-SPEAKING UNION
GUEST**

For several years the C. D. A. has arranged the camp itinerary of an official guest from the Girl Guides' Association of the English-Speaking Union of the British Empire. The Guest this season will be Miss E. Daniels who is assistant to the Head of Camping for the Western Area.

Miss Laura I. Mattoon, Wolfeboro, N. H., will arrange for Miss Daniels' visits to camps in New England and around New York. Miss Daniels plans to arrive about July 1st and will be in this country for a period of five to six weeks.

The purpose of the English-Speaking Union is to draw together the English-Speaking people of the world. Camp is one of the finest examples of such a commendable "propaganda."

Write to Miss Mattoon if you desire to entertain our Guest from England.



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LEADERSHIP AT THE PET HOUSE

WILLIAM G. VINAL ("Cap'n Bill")

Director of the Nature Guide School, School of Education, Cleveland

Former President of the C. D. A.

This is a pre-camp dream. It is written in the language of Animal Husbandry. It might just as well be in terms of gardening, or handcraft, or swimming, or any other activity. Each person responsible for a definite part in a camp program should sit down and think through his plan for the coming season. Not that the scheme will be final—it will not. It goes without saying, however, that the leader should know wither bound, the vehicle of travel, and the best procedure. Any counselor who finds himself concerned with the development of music or what-not, for next summer, may find the following suggestions helpful if he will substitute the word that describes his specialty for the word animal and its related vocabulary.

1. *The Animal House is an educational medium.*

The animals make possible a fundamental program. The success of the adventure depends on leadership. The Animal House is not a zoo where one merely gazes or is amused, or passively entertained.

2. *Hide your objectives.*

You have in mind that you are to teach children health laws, humaneness, sex-character attitudes, dependability, cleanliness, citizenship, etc. Keep these aims under your hat. No one wants to be told to be good, to be kind, or to be dependable. Develop attitudes rather than habits. Right or wrong habits will follow right or wrong attitudes.

3. *Meet Child Aims.*

The child wants fun, adventure, and new friends. He wants to satisfy the parental instinct. All this can emanate from the pet house.

4. *Plan for growth.*

You have old campers who have had considerable experience at the pet house and beginners who have had none. There is no set time for any one camper to succeed in the care of any one animal. Guinea pigs are easier to know and to care for than chicks. The object

is not to graduate from guinea pigs but to be able to cope with situations which occur in guinea pig families—to be able to meet contingencies as well as routine. To do this one needs to know the food, how to handle, disease prevention, safeguards during pregnancy, and inherent traits. The same knowledge applies to dogs. In the case of dogs, however, there is the *added* responsibility of teaching. The challenge is greater. Thus the work should be progressive in ability-requirements. There should be something new each day. Ruts indicate old age. Monotony spells death. The leader must plan for the bringing in of new pets, the birth of young, and closer observation that there will be a growth in interest. Think faster than the children or you will lose them.

5. *Organize as a democracy.*

Let the children elect leaders. Have them inspect animals and cages and report. Let them determine rules of conduct and make policies as problems arise. You are a guide and not a dictator.

6. *Establish traditions.*

There can be no compromise on clean cages, or on well-groomed animals. The children will forsee this at once. Any mistakes or slovenly conduct should be checked right from the start. Be orthodox up to this point. Beyond this create interest and imagination.

7. *Adapt policies.*

If the children feel that Mary is selfish with the baby rabbit and wants no one to touch them they create and adopt a rule that all the animals belong to all the campers. They can coin the policy "one for all and all for one". In a democracy there is a small chance for foolish rules. If reasonable, they will be obeyed. Public opinion is usually fair.

8. *Plan for Action.*

A child is an animal in action. He is not a sitting down animal. Provide for *do* rather than *don't*. "Smooth the fur

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- this way." "Lift the rabbit by the body like this." "Why does the rabbit have ears?" The child learns about the rabbit by playing with it. Provide a period for playing with the animal. This can come during feed time. It should follow the "clean-up duties."
9. *Give time for mental reaction.*
Say, "I'll tell you a story about a rabbit, after you have put the animals back in the cages," instead of "Put the animals back right away." Ask for one thing at a time—as, "Do all the animals have lettuce?"
 10. *Know your animals.*
Read all you can about them. It will stimulate your power to suggest and direct.
 11. *Be on Time.*
If campers are to be on time you cannot be late yourself.
 12. *Take part in the work.*
You set the standard of work by your own actions. If you have a share in the work or assign yourself a duty they will observe how you go at it. It is your responsibility that they do not stray into the lake, that they are not struck in the eye by the heron, or bitten by the rat.
 13. *Be Humane.*
If you handle baby chicks carefully—interestingly—you will have a household of like dispositions. Your actions are reflected. The cat likes "smoothing" and pigeons do not. Some animals prefer to wrestle, others have no play spirit.
 14. *Be Honest.*
If you do not believe in the worth of the pet house, keep out. If you do know why the buttern swallows frogs whole—say so—but do not let it drop there. Say, "We'll try to find out." Lead the child to the joy of finding out. It is *not* an assignment. It is something to be discovered, to be announced at the camp fire, to be told a visiting parent.
 15. *Be Just.*
A has a clean cage and B not. Rotate duties so that everyone has a chance. Let your scheme Q rotation be known.
 16. *Be Tactful.*
Appreciate child fears and limitations. Do not ask Mary to teach guinea pig tricks if the guinea pig is not teachable. You are not presenting lists. You are not teaching school. You are dealing with personalities and their integration into a social community.
 17. *Be a Sympathetic Mixer.*
Go from group to group, and help each activity. Make comments. Do not hold aloof. You lead by action more than by voice. Actions are louder than words. You are dealing with opportunities. Your enthusiasm will be contagious. That is equally true if you "go stale."
 18. *Be Experimental.*
Which food does he prefer? Can he learn to follow a maze?
 19. *Be Observant.*
Keep a record of original observations above each cage. Have child write down date, observation, and name. Encourage observation reports at the camp fire. If campers are to be observant, you cannot lag. Jot down a few observations for yourself. Always give campers first chance.
 20. *Be a Good Sport.*
Keep the animal house happy. Be cheerful, sincere, and enthusiastic. If it is a hot day do not dwell on the fact.
 21. *Give Individual Opportunity.*
Individual choice is the right of the camper. New possibilities must be suggested by the leader. Wading for frogs and playing with the ground hog are not meaningless pastimes. Turn joyful actions into educational investments. Why is it difficult to catch frogs? How does the frog protect his eyes when he goes into the mud?
 22. *Horseback Riding is Animal Study.*
Do not fret if a group has gone horseback riding. The horse challenges the intellect as perhaps no other animal. Encourage their interest in the horse.
 23. *Encourage Outgrowing Interests.*
Clay modeling, plaster casts of footprints, soap carving, trapping and other interests may appear. The campers may wish a deerfoot mouse, a mole, a chipmunk, or a skunk for observation. A group sets about making a box trap. Adventure may be the prime incentive.

Improved Nutrition

Improve the health of your campers and reduce food costs by using our Camp Menu Service. Prepared by experienced graduate dietitians.

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Consultants—Foods and Nutrition

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